

Writing and reading in higher education: social practices of professional education and human development

November 11 - 13, 2021

EXTRAORDINARY CALL

The Latin American Association for the Study of Writing in Higher Education and Professional Contexts, ALES, announces its next international Congress to be held on November 11, 12 and 13, 2021, at the Federal University of Paraíba, João Pessoa, Brazil.

CONFERENCE ACTIVITIES AND FORMS OF PARTICIPATION

The proposed activities will be arranged as follows: Plenaries, Workshops, Coordinated Sessions, Oral Communications and Posters.

THEMATIC AREAS

All papers to be submitted must be directed to one of the fields listed below:

- Writing and multiliteracy
- Didactic Approaches to Academic Writing
- Writing and inclusion in higher education
- Reading and writing in professional contexts
- Postgraduate writing and reading
- Reading and writing assessment policies
- Reading and writing in undergraduate curricula
- Oral/Written: Analytical-Comparative Approaches
- Reading, writing and academic literacy: articulations between basic and higher education.
- Academic writing and disciplinary culture

MODES OF PARTICIPATION AND SUBMISSION NORMS

Proposals, within the fields outlined above, must be submitted in the following terms. Each participant may submit up to a maximum of three submissions, either individually or in a coordinated session.

However, participation as main author is allowed for only one paper.

COORDINATED SESSION

Formed by at least 3 and at most 4 researchers from up to three different institutions, the coordinator of the session needs to hold a Doctorate degree.

POSTER

For Graduate and Undergraduate students.

ORAL COMMUNICATIONS

For university teachers, elementary and high school teachers, postgraduate students, undergraduate students co-authoring with a professor, and other graduated professionals.





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ABSTRACTS FORMATTING RULES

All abstracts, in all three modalities, must contain title, author(s)'s name and initials of the institution, a minimum of 150 and a maximum of 300 words, three keywords and present objectives, theoretical assumptions, methodology and results of the study.

CONFIRMED PROFESSORS

Christian M.I.M. Matthiessen (Hunan University/China) Christiane K. Donahue (Dartmouth College/USA) Chris M. Anson (North Carolina State University/USA) Ken Hyland (University of East Anglia/England) Gail Forey (Bath University/England) Federico Navarro (Universidade de O'Higgins/Chile) Manoel Corrêa (USP/Brazil) Natália Ávila (PUC/Chile) Patrícia Marcuzzo (UFSM/Brazil) Vera Lúcia Lopes Cristovão (UEL/Brazil)

IMPORTANT DATES

Period for submitting papers (first call): May 24, 2021 to June 20, 2021

Results of the assessment (extraordinary call): July 19, 2021

Registration Period (in real and dollar):

	From July 26, 2021
Professor with paper presentation	R\$ 160 US\$ 30
Postgraduate student Basic Education teacher with paper presentation	R\$ 80 US\$ 15
Undergraduate students with poster presentation	R\$ 45 US\$ 8
Listener	R\$ 55 US\$ 10
Workshop	R\$ 45 & R\$ 55 US\$ 8 & US\$ 10

^{*}Observe payment for categories of subscribers.

For participants not registered in the Congress, the value of the workshop is U\$ 10. For those registered in the event, the value of the workshop is U\$ 8.





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ATTENTION:

- Presentation abstracts will be sent through the event page. through the event page and is open to new submissions.
- All participants who had already submitted their abstracts will need to redo the submission and resend the text to the new system.
- Participants who had already submitted their abstracts and received the acceptance letters will need to re-register, resend the text and the acceptance letter as of June 2, 2021, in a specific tab on the website.
- To effect the registration, after receiving the acceptance letter, it is necessary to fill in the data and make the payment. Registration will only be effective upon payment.

CONVENORS

Elaine Espindola (UFPB/Brasil)
Regina Celi Mendes Pereira (UFPB/Brasil)

Organizing COMMITTE

Betânia Medrado (UFPB/Brasil)
Carolina Gomes da Silva (UFPB/Brasil)
Massilon da Silva Moreira dos Santos Júnior (UFPB/Brasil)
Pedro Ivo Barbosa de Caldas Barros (UFPB/Brasil)
Socorro Cláudia Tavares (UFPB/Brasil)

