

# Writing and reading in higher education: social practices of professional education and human development

9 - 11 November 2020

## **CIRCULAR**

The Latin American Association for the Study of Writing in Higher Education and Professional Contexts, ALES, announces its next international Congress to be held on November 9th, 10th and 11th of 2020, at the Federal University of Paraíba, João Pessoa, Brazil

## **CONGRESS ACTIVITIES AND FORMS OF PARTICIPATION**

The proposed activities will be arranged as follows: Conferences, Workshops, Coordinated Sessions, Oral Communications and Posters.

### **THEMATIC AREAS**

All papers to be submitted must be directed to one of the fields listed below:

- Writing and multiliteracy
- Didactic Approaches to Academic Writing
- Writing and inclusion in higher education
- Reading and writing in professional contexts
- Postgraduate writing and reading
- Reading and writing assessment policies
- Reading and writing in undergraduate curricula
- Oral/Written: Analytical-Comparative Approaches
- Reading, writing, and academic literacy: articulations between basic and higher education.
- Academic writing and disciplinary culture

### MODES OF PARTICIPATION AND SUBMISSION RULES

Proposals, within the fields outlined above, must be submitted in the following terms. Each participant may submit up to a maximum of three submissions, either individually or in a coordinated session. However, participation as main author is allowed for only one paper.

### **COORDINATED SESSION**

Formed by at least 3 and at most 4 PhD researchers from up to three different institutions.

### **POSTER**

Intended for Graduate and Undergraduate students.

### **ORAL COMMUNICATIONS**

Intended for university teachers, elementary and high school teachers, postgraduate students, undergraduate students co-authoring with a professor, and other graduated professionals.





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### ABSTRACTS FORMATTING RULES

All abstracts, in all three modalities, must contain title, author(s)'s name and acronym of the institution, a minimum of 150 and a maximum of 300 words, three keywords and present objectives, theoretical assumptions, methodology and results of the study.

## **CONFIRMED SPEAKERS**

Augusto Buchweitz (PUC-RS/Brazil)
Christiane K. Donahue (Dartmouth College/USA)
Ken Hyland (University of East Anglia/England)
Gail Forey (Bath University/England)

Manoel Corrêa (USP/Brazil) Natália Ávila (PUC/Chile) Patrícia Marcuzzo (UFSM/Brazil) Vera Lúcia Lopes Cristovão (UEL/Brazil)

### **IMPORTANT DATES**

Paper submission: 12/06/2019 to 01/31/2020
Results of the paper submission: 02/03/2020
Registration period:

	From 04/06/20	From 04/27/20	From 05/18/20
	to 04/26/20	to 05/15/20	to 05/31/20
University Professor with paper presentation	R\$ 300	R\$ 350	R\$ 400
	US\$ 70	US\$ 85	US\$ 95
Postgraduate Student Basic Education Teacher with paper presentation	R\$ 150 US\$ 35	R\$ 200 US\$ 50	R\$ 250 US\$ 60
Undergraduate Student	R\$ 80	R\$ 90	R\$ 120
with poster presentation	US\$ 20	US\$ 22	US\$ 28
Listener	R\$ 80	R\$ 80	R\$ 80
	US\$ 20	US\$ 20	US\$ 20
Workshop	R\$ 90	R\$ 90	R\$ 80
	US\$ 22	US\$ 22	US\$ 20

Observe payment for respective dates and registration categories.

### **ATTENTION**

- Presentation abstracts will be sent through the event page.
- To make the registration, after receiving the letter of acceptance, it is necessary to fill in the data and make the deposit for payment. Registration will only be effective upon payment.
- Registration with paper presentation entitles you to participate in a workshop.
- Information about the event should be consulted through the email alesufpb2020@gmail.com and/or the website bit.ly/congressoales2020





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Event CONVENORS

Elaine Espindola (UFPB/Brazil)
Regina Celi Mendes Pereira (UFPB/Brazil)

Organizing COMMITTEE

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Fábio Bezerra (UFPB/Brazil)
Massilon da Silva Moreira dos Santos Júnior (UFPB/Brazil)
Socorro Cláudia Tavares (UFPB/Brazil)

Scientific COMMITTEE

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Juliene Lopes Pedrosa (UFPB/Brazil)

Lília Abreu-Tardelli (USF/Brazil)

### **REALIZATION**











