

CALL FOR PAPERS

AIMS AND SCOPE

Revista Latinoamericana de Estudios de la Escritura (RLEE) is an international, semi-annual, open-access, peer-reviewed, multilingual journal. RLEE publishes original empirical research articles on writing in Spanish, Portuguese, or English. Its aims and scope cover writing at different stages of the lifespan, both within and outside educational institutions, and with diverse research methods.

RLEE approaches writing research from diverse disciplinary fields, including interdisciplinary approaches. Its topics include the writing development; how writing is taught and learned; the social role of writing; institutional and informal contexts of learning to write; distributed and social processes of text production; literacy in vernacular, educational, disciplinary, and professional contexts; cognitive processes related to writing; relationships between cognition and literacy; written genres; academic and non-academic writing; technological transformations of writing processes, forms, and distribution; writing across the curriculum; and writing program administration, among others. RLEE publishes empirical articles using qualitative, quantitative, or mixed research methods and promotes the development of theoretical discussions based on research data. Its multilingual character seeks to create a unique venue where scholars from around the world can showcase their research, with particular emphasis on generating opportunities for Spanish and Portuguese-speaking scholars.

DISCIPLINARY NEEDS FILLED BY THE JOURNAL

RLEE seeks to connect the decades of vibrant research on reading and writing in Latin America to the global advancement of the field of writing studies. The journal creates a space for academic “equal exchange,” in which scholars from different backgrounds worldwide can share an open-access academic platform contributing to global conversations. To this end, we will publish articles in English, Spanish, or Portuguese, which avoids language becoming a barrier to knowledge circulation.

CALL FOR PAPERS 2023

The journal welcomes original empirical research articles of up to 8,500 words that have not been previously published in any language and that address writing topics that align with our aims and scope. We also welcome 2,000-word reviews of books published no more than three years ago.

Manuscripts of articles and reviews, as well as peer reviews will be submitted and handled only through the journal’s platform: <https://wac.colostate.edu/rlee/>

We are open to submissions year round, but we recommend submitting **before May 2023** to be considered for the first issue.