Founding Act of The Latin American Association of Writing Studies in Higher Education and Professional Contexts

Article 1. The Latin American Association of Writing Studies in Higher Education and Professional Contexts began its activities in Santiago, Chile, on October 17th, 2016, on the occasion of the First International Symposium of Teaching of Writing in Higher Education: *The role of reading and writing in inclusion, equity, and educational quality*, organized by the Universidad de Chile.

Article 2. To begin the activities of the Latin American Association of Writing Studies in Higher Education and Professional Contexts, an extended Foundational Steering Committee consisting of nine regionally representative members has been designated:

- Chair and founding member: Dr. Federico Navarro (UBA; CONICET, UChile; Argentina);
- Vice Chair and founding member: Dr. Mónica Tapia Ladino (UCSC, Chile);
- Secretary and founding member: Lic. Soledad Montes (PUC, Chile);
- Organizer of the II Symposium and founding member: Dr. Natalia Ávila Reyes (PUC, Chile);
- Founding member: Dr. René Venegas (PUCV, Chile);
- Founding member: Dr. Estela Moyano (UNGS; UFLO, Argentina);
- Founding member: Dr. María Ester W. Moritz (UFSC, Brazil);
- Founding member: Mg. Violeta Molina Natera (PUJ, Colombia);
- Founding member: Dr. Alma Carrasco-Altamirano (BUAP, México).

Article 3. The Foundational Steering Committee appoints Lic. Valentina Fahler (UBA, Argentina) as Website and Social Networks' Manager.

Article 4. The duties of the Foundational Steering Committee are:

- To write the Constitution and the Founding Act of the Association;
- To broadcast the creation of the Association throughout the Latin American region;
- To encourage the incorporation of members and institutions ;
- To generate communication mechanisms among members.

Article 5. The members of the Foundational Steering Committee will have a term of four years, except for the Organizer of the Symposium (two years). In 2020, there shall be nomination and voting of lists for all offices of the Steering Committee

Article 6. The Foundational Steering Committee accepts the proposal of Dr. Lorena Medina, Dean of the Faculty of Education of Pontificia Universidad Católica (Chile), to organize, in 2018, the II Symposium of the Latin American Association of Writing Studies in Higher Education and Professional Contexts.

Article 7. The Foundational Steering Committee accepts affiliation proposals from its members' institutions to become founding entities of Latin American Association of Writing Studies in Higher Education and Professional Contexts. The proposals shall be signed by appropriate academic authorities.

Article 8. The Foundational Steering Committee adopts as the institutional logo of The Latin American Association of Writing Studies in Higher Education and Professional Contexts the graphic symbol elaborated by Carlos Barboza for the I International Symposium of Teaching of Writing in Higher Education, whose rights of use were submitted by Leonor Armanet, Head of the Undergraduate Department of Universidad de Chile.

Article 9. In order to establish means of communication of the Latin American Association of Writing Studies in Higher Education and Professional Contexts, the institutional email estudiosdelaescritura@gmail.com, the institutional web <u>www.estudiosdelaescritura.org</u>, the institutional Twitter account escritura_edsup, and the Facebook fanpage *Asociación Latinoamericana de Estudios de la Escritura* are created.

Santiago, Chile, October 17th, 2016.

Translation: Ricardo Taboada and Sofia Carbonell Realme (Dartmouth). Revision: Valentina Fahler (UBA; UCSB), Soledad Montes (PUC) and Mary Jane Curry (University of Rochester).