



WRITING RESEARCH ACROSS BORDERS 2021

DAY 1, MARCH 5th, 2021. TIME ZONE: UTC-6

UTC -6	UTC-5	UTC	UTC +8	UTC +11
Austin, TX (USA)	New York (USA)	London (GBR)	Beijing (CHI)	Sydney (AUS)
March 5 th	March 5 th	March 5 th	March 6 th	March 6 th
10.00 am	11.00 am	4.00 pm	12.00 am	3.00 am

DAY OVERVIEW

A detailed program is presented below

Time	Activity
10.00 am–11.00 am	Plenary Session
11.00 am–12.00 pm	Concurrent Session
12.00 pm–1.00 pm	Lunch Break
1.00 pm–2.00 pm	Concurrent Sessions
2.00 pm–3.00 pm	Social Hour



PLENARY SESSION: 10.00 am–11.00 am (UTC-6)

Strand	Title	Presenter
Plenary Session	Revisiting the Early Uses of Writing in Society Building-- Cuneiform Culture and the Chinese Imperium	Charles Bazerman presenter

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CONCURRENT SESSIONS: 11.00 am–12.00 am (UTC-6)

Strand	Time	Title	Presenter
Digital Transnational Projects	11.00 am–11.20 am	The Internet as Writing Platform: Tracing and Comparing Histories of Writing in China and The US from BBS To Wechat	Doug Eyman
	11.20 am–11.40 am	International Students' Experiences In US-based Online Writing Courses	Scott Warnock
	11.40 am–12.00 pm	Taking U.S. First-year Writing Courses at Home: A Dynamic Online Space of Transnational Writing	Ming Fang
Approaches to Writing Instruction	11.00 am–11.20 am	Basic Writers and The Challenges of Writing from Sources: Experimental Study of a Strategy Instruction Approach	Charles MacArthur, Zoi Traga Philippakos & Henry May
	11.20 am–11.40 am	Reconsidering Plagiarism in A Framework of Student Learning: Institutional, Pedagogical and Developmental Perspectives on Writing and Writers	Paul Rogers & Karyn Kessler
	11.40 am–12.00 pm	Reading, Writing and Oral Communication Practices in The Disciplines	Diana Mónica Waigandt
Multilingual Writing	11.00 am–11.15 am	Tracking the Impact of a Research Writing Course: A Tale of Two Plurilingual Scientists	James Corcoran
	11.15 am–11.30 am	Weighing English: What Multilingual Students and Teachers Reveal About Power in Translingual Writing Scholarship	Lisa Arnold
	11.30 am–11.45 am	Deconstruct in Order to Construct: Chinese International Student Writers' Experiences in US Schools	Erika I-Tremblay
	11.45 am–12.00 pm	L2 Writers' Use of Formulaic Sequences in The Writing Process	Maarit Mutta



Strand	Time	Title	Presenter
Writing Processes	11.00 am–11.15 am	The Writing Practices of Argentinean Undergraduates in The Digital Era	Maria Belisa Martino & Raquel Tarullo
	11.15 am–11.30 am	Student Learning Gains from Providing Peer Feedback	Denise Comer
	11.30 am–11.45 am	Revising with Metacognition to Promote Writing Achievement	Cassandra O'Sullivan Sachar
	11.45 am–12.00 pm	Re-examining Composing Process Research Through Social Media Writing	Patrick Thomas
Writing Across Contexts	11.00 am–11.15 am	Traveling Tongues: Language Ideologies from Travel Writing in Mongolia And Northern China	Phillip Marzluf
	11.15 am–11.30 am	Reproduction of Dominant Language in The Advertisement Images	Miguel Ángel Carrera Silva
	11.30 am–11.45 am	Argentine Tango as Movement-touch Literacy: "In Bodying" And Writing As Modalities For Learning	Mary Lourdes Silva
	11.45 am–12.00 pm	Crossing Boundaries: Bridging Writing and Linguistics Or "What Can Linguistics Offer Writing"?	Cornelia Paraskevas

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LUNCH BREAK: 12.00 pm–1.00 pm (UTC-6)

CONCURRENT SESSIONS: 1.00 pm–2.00 pm (UTC-6)

Strand	Time	Title	Presenter
Writing & Cognition	1.00 pm–1.20 pm	Writing to Learn Increases Long-term Memory Consolidation: A Mental-chronometry And Computational-modeling Study Of "Epistemic Writing"	Angelica Maria Silva & Roberto Limongi
	1.20 pm–1.40 pm	Cognitive Effort and Recall of Information When Taking Notes With A Pen Or A Keyboard	Marie Lebrisse & Thierry Olive
	1.40 pm–2.00 pm	Syntactic Complexity Measures: Variation by Genre, Grade-level, And Students Writing Abilities	Thilagha Jagaiah



Strand	Time	Title	Presenter
Writing Development	1.00 pm–1.15 pm	Passivisation, An Old Time Business? Analysing The Undergraduate Dissertation	Pamela Olmos-Lopez
	1.15 pm–1.30 pm	The Person-context-time Model: Using Writing Development as A Framework for Teaching, Program Building, And Research	Dana Driscoll
	1.30 pm–1.45 pm	Person Characteristics as Driving Force: Two College Students' Long-term Writing Development	Jing Zhang
	1.45 pm–2.00 pm	Acquiring A Scholar's Voice: Vietnamese Students Mastering Academic Vocabulary in Thesis Writing	Sandra Kies
Writing Trajectories	1.00 pm–1.15 pm	Journey from Mapping Writing Programs to Creating A Transnational Writing Programs Journal	Chris Thaiss & Aparna Sinha
	1.15 pm–1.30 pm	Writing Science: Exploring Pre-college Scientific Publication Experiences	Gwendolynne Reid & Sarah Fankhauser
	1.30 pm–1.45 pm	The University of Denver Meaningful Writing Project: What Writing Projects Found Most and Least Meaningful	Rebekah Shultz Colby & Richard Colby
	1.45 pm–2.00 pm	It's Different Over Here: First-year Writing Teachers Adapt to Transnational Contexts	Mysti Rudd & Amy Hodges
Theories of Writing	1.00 pm–1.20 pm	Gendered Genius Hour: Tracing Young Children's Uptake Of 'Expert' Across the Nexus of Personal Digital Inquiry	Jon M Wargo
	1.20 pm–1.40 pm	Teaching Fourth-grade Students to Write Informational Text Using Text Structures	Michael Hebert & Pamela Bazis
	1.40 pm–2.00 pm	A framework for Revealing Indexicality in Situated Written Discourse	Dacia Dressen-Hammouda
Writing Instruction and Assessment	1.00 pm–1.20 pm	Generative Rubrics: Writing Assessment Tools That Can Generate Formative Feedback, Gather Data on Student Writing Development, And Inform Curricular Design	Suzanne Lane
	1.20 pm–1.40 pm	Peer Assessment as A Tool to Develop Science Writing Skills for Postgraduates in Higher Education: Principles and Criteria	Irena Rymanova & Liudmila Bolsunovskaya
	1.40 pm–2.00 pm	Enseñar a escribir: por qué y cómo lo hacen docentes del área de la salud de una universidad pública en México	Olga López Pérez
SYMPOSIUM		<i>Pedagogies and Policies for Publishing Research in English. Local Initiatives Supporting International Scholars</i>	
	1.00 pm–1.15 pm	Diverse Global Perspective on English For Research Publication Purposes	James Corcoran & Laura Muresan
	1.15 pm–1.30 pm	Publishing Research in English For Chinese Scholars in Language-related Disciplines: Towards A Biliteracy Approach	Yongyan Zheng
	1.30 pm–1.45 pm	Research Writing in English In a Romanian Academic Ecosystem. A Case Study of An Experienced Multiliterate Researcher	Laura Muresan & Carmen Pérez-Llantada
	1.45 pm–2.00 pm	Writing for Publication in English: Some Institutional Initiatives At The Universidad Nacional De Entre Ríos	Diana Mónica Waigandt



Strand	Time	Title	Presenter
ALES Roundtable	1.00 pm–1.20 pm	Writing Across the Curriculum? Reading and Writing in 50 University Graduate Profiles / ¿Escribir A Través Del Currículo? Lectura Y Escritura En 50 Perfiles Universitarios De Egreso	Federico Navarro & Natalia Ávila Reyes
	1.20 pm–1.40 pm	Communicative Purposes and Lexical Patterns in Thesis in Linguistics / Propósitos Comunicativos Y Patrones Léxicos En Tesis De Lingüística	René Venegas
	1.40 pm–2.00 pm	A Contrastive Study of Metadiscourse in Experimental Abstracts Published in English And in Spanish By Spanish Speakers / Estudio Contrastivo Del Metadiscursio En Resúmenes Experimentales Publicados En Inglés Y En Español Por Hispanohablantes	Viviana A. Innocentini

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SOCIAL HOUR: 2.00 pm–3.00 pm (UTC-6)



DAY 2, MARCH 6th, 2021. TIME ZONE: UTC+2

UTC -5	UTC	UTC+2	UTC +8	UTC +11
New York (USA)	London (GBR)	Helsinki (FIN)	Beijing (CHI)	Sydney (AUS)
March 6 th	March 6 th	March 5 th	March 6 th	March 6 th
3.00 am	8.00 am	10.00 am	4.00 pm	7.00 pm

DAY OVERVIEW

A detailed program is presented below

Time	Activity
10.00 am–11.00 am	Plenary Session
11.00 am–12.00 pm	Trondheim Preview
12.00 pm–1.00 pm	Concurrent Session
1.00 pm–2.00 pm	Lunch Break
2.00 pm–3.00 pm	Concurrent Sessions
3.00 pm–4.00 pm	Work in Progress
4.00 pm–5.00 pm	Closing Plenary



PLENARY SESSION: 10.00 am–11.00 am (UTC+2)

Strand	Title	Presenter
Plenary Session	Research Writing and Identity Development	Montserrat Castelló Badia

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TRONDHEIM PREVIEW: 11.00 am–12.00 pm (UTC+2)

CONCURRENT SESSIONS: 12.00 pm–1.00 pm (UTC+2)

Strand	Time	Title	Presenter
Understanding Writing & Cognition in the Early Grades	12.00 pm–12.20 pm	Relating Executive Functions and Writing in School-aged Portuguese Children	Teresa Limpo, Renata Rocha, Sofia Magalhães, Carolina Cordeiro & São Luís Castro
	12.20 pm–12.40 pm	The Temporal Organization of Narratives Written by Pupils Aged 9 To 11 Years Old	Chailly Adeline
	12.40 pm–1.00 pm	Relaciones Lógico Semánticas En Textos Escolares Multimodales De Las Ciencias: Su Importancia Para La Comprensión (Please note: this presentation is in Spanish)	Linier Enrique Escobar & Milka Vásquez
Multilingual Writing	12.00 pm–12.20 pm	A Comparative Study on The Abilities of Chinese Vocational College Students in English And Chinese Practical Writing	Cao Juan
	12.20 pm–12.40 pm	Generalization as A Citing Practice: A Study on L2 Students' Academic Writing	Xiaodi Pan
	12.40 pm–1.00 pm	Cross-disciplinary Construction of Authorial Voice in L2 Academic Writing	Sun Tianfeng
Writing Development	12.00 pm–12.20 pm	The Becoming-Writer in Posthuman Literacies	Michael Jensen
	12.20 pm–12.40 pm	Understanding Disciplinary Practices for Writing Assessment in Engineering	Xiaoli Li, Patrick Thomas & Liz Hutter
	12.40 pm–1.00 pm	Thesis Writing: The Creation of the "Self" While Talking About Your Supervisors	Mira Bekar



Strand	Time	Title	Presenter
Writing Initiatives	12.00 pm–12.20 pm	Specialized Training Programme For the Writing of Academic Essays in Spanish Secondary School Subjects	María Teresa Mateo Girona & Juan Antonio Caldero
	12.20 pm–12.40 pm	Linguistics Errors and Inappropriate Uses in Students' Academic Writing: Presentation of A Large Corpus	Francoise Boch, Fanny Rinck & Julie Sorba
	12.40 pm–1.00 pm	User-centered Design and Writing Instruction Development	Beau Pihlaja
Teacher Education	12.00 pm–12.20 pm	(Re)Constructing Writer Identity in EFL Student Teachers' Multimodal Reflective Writing Practices	Ming-i Lydia Tseng
	12.20 pm–12.40 pm	Teacher Education for Academic English Writing in The Chinese Context: A Case Study	Nathaniel T. Murray & Du Juan
	12.40 pm–1.00 pm	The Role of Reading and Writing in Literacy Narratives of Incoming Preservice English Teachers	Valentina Fahler
Symposium	12.00 pm–1.15 pm	<i>Writing Development in Cross-national Perspective</i> (please note that the symposium will go to 1:15 pm)	
		A Framework for Comparing School Writing Cultures	Jill Jeffery & Judy Parr
		Discourses of Writing in The English National Curriculum	Debra Myhill
		School Writing in Hong Kong	Barry Bai
		Between Joyride and High-Stakes Examination: Writing Development in Denmark	Nikolaj Elf & Solveig Troelsen
		School Writing in Norway: Fifteen Years with Writing as Key Competence	Gustaf B. Skar & Arne Johannes Aasen

Discussant:
Zoi Philippakos

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LUNCH BREAK: 1.00 pm–2.00 pm (UTC+2)

CONCURRENT SESSIONS: 2.00 pm–3.00 pm (UTC+2)

Strand	Time	Title	Presenter
Understanding Writing Development in the Early Grades	2.00 pm–2.15 pm	Writing for A Purpose. Writer Development and Writing Competence in The Primary Years	Randi Solheim & Daroon Yassin Falk
	2.15 pm–2.30 pm	Tools for Assessment of Young Learners' Writing Proficiency	Gustaf B. Skar & Arne Johannes Aasen
	2.30 pm–2.45 pm	(Re)Sounding Worlds: Exploring How Young Children Write School with Sound	Cassie J. Brownell
	2.45 pm–3.00 pm	Young Students' Writing: A Framework for Analyzing Visual and Verbal Meaning-making	Daroon Yassin Falk, Anne Kathrine Hundal, Synnøve Matre, Mari Nygaard, Randi Solheim



Strand	Time	Title	Presenter
Multilingual Writers	2.00 pm–2.15 pm	The Development and Verification of A Cognitive Load Scale For Chinese EFL Learners' Argumentative Writing	Jiu Li
	2.15 pm–2.30 pm	Paraphrasing in L2 Summaries: Comparing Reading-to-write And Listening-to-write Tasks	Masumi Ono
	2.30 pm–2.45 pm	Development of Coherence in The Efl Writing Class: Dissenting Opinions and Misleading Views Over Course Content	Carlos Machado
	2.45 pm–3.00 pm	The Impact of Electronic Peer Review on EFL Students' Revision	Kai-lin Wu
Writing Across Contexts	2.00 pm–2.20 pm	"Haewaepa" As Heuristic	Jay Jordan
	2.20 pm–2.40 pm	A Comparative Glance at Writing Instruction in The Contemporary British And North American Traditions	Tyler Carter
	2.40 pm–3.00 pm	Visually Representing the Text Trajectories of Manuscripts Submitted For Academic Publication	Theron Muller
Developing Professional	2.00 pm–2.15 pm	A Pedagogical Framework for Multimodal Courses	Yihui Chiu
	2.15 pm–2.30 pm	Graduate Students as Disciplinary Writing Supervisors	Vibeke Christensen & Peter Hobel
	2.30 pm–2.45 pm	Faculty Writing Groups as A Professional-academic Development Tool: Interactions and Perceptions	Elisabeth Rodas & Laura Colombo
	2.45 pm–3.00 pm	The Merging of Two Worlds in The Construction Of A Master Dissertation - Writing At The Intersection Of An Academic And A Professional Context	José Brandão Carvalho
Roundtable	2.00 pm–3.00 pm	<i>Vulnerabilidad Escolar Y Procesos De Alfabetización Inicial</i> (Please note: this presentation is in Spanish)	
		Narrativa Y Alfabetización De Niños Hijos De Inmigrantes Ilegales	Ana Sandbank
		Diferencias En El Proceso De Alfabetización Inicial De Niños Mono Hablantes Del Español E Indígenas Bilingües De Herencia	Mónica Alvarado, Gabriela Mora & Alejandra García
		Alfabetización De Dos Niños Con Necesidades Educativas Especiales. Intervención Desde Un Enfoque Constructivista	Norma Fernández Ortega
		Alfabetización Inicial De Niños Que Cursan Segundo Ciclo De La Escuela Primaria. Desafíos Y Apuestas Asumidos Por El Programa De Aceleración	Adriana Graciela Kellmer & Alejandra Rossano

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WORK IN PROGRESS: 3.00 pm–4.00 pm (UTC+2)



CLOSING PLENARY SESSION: 4.00 pm–5.00 pm (UTC+2)

Strand	Title	Presenter
Closing Plenary	Writing for Stabilization and Writing for Possibility: The Dialectics of Representation in Everyday Work with Vulnerable Clients	Yrjö Engeström

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